

E2: My Daily Routine & Hobbies

Learning resources

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Vocabulary

A vocabulary list for the episode can be found at the following link.

https://quizlet.com/98098366/e2-my-daily-routine-hobbies-flash-cards/

Note: If vocab on the Quizlet list is too easy or difficult, "copy" the list to your personal Quizlet account (free), and delete what you don't want/need.

Practice the vocab on Quizlet, first using the flash cards with audio, both sides, then "shuffling" the cards and starting with the English side, then "shuffling" again and start with the English/picture side. Playing some games, "scatter", do the "learn" activity and "test."

True or false?

True or False?

Directions: Decide if the statement is true or false; if it's false, correct it.

- 1. ____ Nina likes to exercise.
- 2. ____ She doesn't like coffee.





Cloze Passage Activities

Basic Cloze Passage

| Hello everyone and welcome to Learn Languages With Nina. My is Nina and today I'm going to talk about my daily routine. |
|---|
| During the I usually wake up at about 7:30. First, I do some stretching exercises and some yoga. I also occasionally lift some weights. After that, I need my I love drinking coffee in the morning! For, I usually prepare a smoothie that's made with very nutritious ingredients. And it's delicious! I'll show you how to that in another episode. |
| After that, I practice the violin. I love and I love playing music! I play with two groups. The first one is called Celtic Jam and we play traditional Irish and Celtic music. The other band is called the Fumbling Tumbleweeds and you can imagine why we chose that name! In that band, we play western swing and it's a lot of! |
| So to continue with my routine |
| After I practice for about 20 or 30 minutes, I take a, I get dressed, I brush my teeth and then it's time to head out to I teach English as a Second Language and French at the local university. |
| I usually get home at around 5:00 after teaching my And then I spend some time on the Internet. I read my emails, I look at Facebook and I also read the news. When my partner Tom comes home, we'll usually have at around 7:00. We'll usually have chicken or and we eat loads of vegetables. We like to eat nutritious foods. We love spinach in particular - cooked or raw! |
| After dinner we really enjoy taking a We live in a lovely neighborhood that has lots of trees and not too many, so it's great for walking. After that, when we get home, we usually watch a little TV or a movie. We usually go to bed between 10:30 and 11. |
| My weekends of course are much and much more relaxing. I wake up later and it's a slower rhythm. In the morning I'll usually do some |



| household chores. I'll do some cleaning, straightening up my things and do some laundry. In the we usually go shopping for our groceries for |
|--|
| the week. And then, after that, if we have time we like to go for a walk along the |
| river. It's really lovely! In the spring and summer, we enjoy working in the |
| There is always work to be done in the garden! In the |
| evenings, we often get together with friends to play music or we go out to hear live |
| music. Where we live, there are loads of great bands. We also have many famous |
| concert halls, which attract well-known acts. |
| So now you know a little bit about my daily routine. What about yours? What is your |
| daily routine like? |
| Thanks everyone and see you next time! |
| |
| Advanced Cloze Passage |
| |
| Hello everyone and to Learn Languages With Nina. My name is Nina and today I'm going to talk about my daily routine. |
| During the week I usually wake up at about 7:30. First, I do some stretching |
| exercises and some yoga. I also occasionally lift some After |
| that, I need my coffee. I love drinking coffee in the morning! For breakfast, I usually |
| prepare a smoothie that's made with very nutritious And |
| it's delicious! I'll show you how to make that in another episode. |
| After that, I practice the violin. I love music and I love playing music! I play with two |
| groups. The first one is called Celtic Jam and we play Irish |
| and Celtic music. The other band is called the Fumbling Tumbleweeds and you can |
| imagine why we chose that name! In that band, we play |
| swing and it's a lot of fun! |
| So to continue with my routine |
| After I practice for about 20 or 30 minutes, I take a shower, I get dressed, I brush my |
| teeth and then it's time to to work. I teach English as a |
| Second Language and French at the local university. |
| I usually get home at around 5:00 after teaching my classes. And then I spend some |
| time on the Internet. I read my emails, I look at Facebook and I also read the news. |
| When my Tom comes home, we'll usually have dinner at |
| around 7:00. We'll usually have chicken or fish and we eat loads of vegetables. We |



| like to eat nutritious foods. We loveraw! | in particular - cooked or | | |
|--|-------------------------------------|--|--|
| After dinner we really enjoy taking a walk. We live that has lots of trees and no walking. After that, when we get home, we usually usually go to bed between 10:30 and 11. | ot too many cars, so it's great for | | |
| My weekends of course are much different and much more relaxing. I wake up later and it's a slower rhythm. In the morning I'll usually do some household chores. I'll do some cleaning, up my things and do some laundry. In the afternoon we usually go shopping for our for the week. And then, after that, if we have time we like to go for a walk along the river. It's really lovely! In the spring and summer, we enjoy working in the garden. There is always work to be done in the garden! In the evenings, we often get with friends to play music or we go out to hear music. Where we live, there are loads of great bands. We also have many famous concert halls, which attract acts. | | | |
| So now you know a little bit about my daily routine daily routine like? | e. What about yours? What is your | | |
| Thanks everyone and see you next time! | | | |
| Answer Key Grammar explanations & exercises | | | |
| Basic grammar | | | |
| 2. The present tense: ex: Every day I go to work; I eat breakfast I wake up I do I need I love I lift I prepare I practice we play I brush I teach | | | |

... (there are many more examples!)



Intermediate & advanced grammar

1. The future tense:

ex: For lunch I'll usually eat a salad.
I'll show you (used as the future tense)
I'll usually do (used to describe a habitual action)

2. The gerund

ex: Reading is fun; I like singing drinking playing fumbling walking working

True or False?

Directions: Decide if the statement is true or false; if it's false, correct it.

| 1. | Nina likes to exercise. <i>True - she likes to do yoga and lift weights</i> |
|-----|---|
| 2. | She doesn't like coffee. <i>False - she needs her coffee in the morning</i> |
| 3. | She plays the violin in three bands. False - she plays in two bands |
| 4. | She lives downtown. <i>False - she lives in a neighborhood</i> |
| 5. | She likes spending time outside. <i>True</i> - she likes to go for walks and do |
| | gardening |
| 6. | She does her laundry during the week. False - she does it on the |
| | weekends |
| 7. | She teaches in a high school. False - she teaches in a university |
| 8. | She eats healthy foods. <i>True - she eats nutritious (healthy) food</i> |
| 9. | You can learn how to make a smoothie in another episode. <i>True!</i> |
| 10. | Tom and Nina do the grocery shopping together. <i>True</i> |

Transcript

Hello everyone and welcome to Learn Languages With Nina. My name is Nina and today I'm going to talk about my daily routine.

During the week I usually wake up at about 7:30. First, I do some stretching exercises and some yoga. I also occasionally lift some weights. After that, I need my



coffee. I love drinking coffee in the morning! For breakfast, I usually prepare a smoothie that's made with very nutritious ingredients. And it's delicious! I'll show you how to make that in another episode.

After that, I practice the violin. I love music and I love playing music! I play with two groups. The first one is called Celtic Jam and we play traditional Irish and Celtic music. The other band is called the Fumbling Tumbleweeds and you can imagine why we chose that name! In that band, we play western swing and it's a lot of fun!

So to continue with my routine...

After I practice for about 20 or 30 minutes, I take a shower, I get dressed, I brush my teeth and then it's time to head out to work. I teach English as a Second Language and French at the local university.

I usually get home at around 5:00 after teaching my classes. And then I spend some time on the Internet. I read my emails, I look at Facebook and I also read the news. When my partner Tom comes home, we'll usually have dinner at around 7:00. We'll usually have chicken or fish and we eat loads of vegetables. We like to eat nutritious foods. We love spinach in particular - cooked or raw!

After dinner we really enjoy taking a walk. We live in a lovely neighborhood that has lots of trees and not too many cars, so it's great for walking. After that, when we get home, we usually watch a little TV or a movie. We usually go to bed between 10:30 and 11.

My weekends of course are much different and much more relaxing. I wake up later and it's a slower rhythm. In the morning I'll usually do some household chores. I'll do some cleaning, straightening up my things and do some laundry. In the afternoon we usually go shopping for our groceries for the week. And then, after that, if we have time we like to go for a walk along the river. It's really lovely! In the spring and summer, we enjoy working in the garden. There is always work to be done in the garden! In the evenings, we often get together with friends to play music or we go out to hear live music. Where we live, there are loads of great bands. We also have many famous concert halls, which attract well-known acts.

So now you know a little bit about my daily routine. What about yours? What is your daily routine like?

Thanks everyone and see you next time!



Possible lesson plan

- 1. Show students the episode (with subtitles if necessary.)
- 2. Present vocabulary using <u>Quizlet</u>; then, work as a class or students in pairs (if they have tablets or laptops.) You can also print the PDF of the vocab list (choose "small" and deselect "alphabetize" if you want the vocab in the order as on <u>Quizlet</u>.), photocopy and have students fold the page over to quiz each other.
- 3. Show the episode again and have students do the *cloze passage* relevant to their level (no subtitles.) Check together.
- 4. Go through the *Grammar explanations and activities* relevant to the class. Pick and choose what you know they've done, and have them find examples. If time is short, have different groups of students do different grammar points. Students share/check together.
- 5. Have students do true/false activity in pairs. Check together.

Other ideas:

Assign some of the above activities for homework.

Ideas for independent learners

Complete beginners:

If you have never taken English before and would like to learn, I would recommend signing up for lessons, either online (I offer Skype lessons!) or in your local community. Doing this along with the program will get you learning fast!

- 1. Watch the episode and follow along with the English subtitles.
- 2. Practice the vocab on Ouizlet, as described above.
- 3. Repeat step 1.
- 4. Read through the *Basic grammar* explanations. Find more examples in the transcript. Check your answers in the *Answer Key*.
- 5. Watch the episode again and pause and refer to the grammar explanations as you go. Repeat as many times as necessary.
- 6. Then, with no subtitles, do the *basic cloze passage* activity for beginners (below.) Listen and fill in the English words as best you can. Check your answers with the *transcript*
- 7. Do the *True/false activity*; then check your answers in the *Answer Key*.

False beginners: If you studied a couple of years of high school ESL, 10 years ago, for example, you fall into a category we call "false beginners." To best use the program, I would recommend signing up for lessons (I offer Skype lessons!) to



supplement what you'll get out of the program. However, just watching and cooking along with me will also help you regain what you've forgotten and learn more. Please see the strategies above (1-7) to make the most out of each episode.

<u>Intermediate learners</u>: You know quite a bit of grammar and vocabulary, but you may have trouble putting it all together, both in speaking and writing. You may also have trouble understanding spoken English.

- 1. Use the same strategies 1-5 as outlined above. Pay attention to both the basic grammar points and intermediate and advanced ones, and find examples for both sections. Check your answers with the Answer Key.
- 2. Then, try the advanced cloze passage activity. Listen with no subtitles and fill in the English words as best you can. Check your answers with the *transcript*.
- 3. Do the True/false activity; then check your answers.
- 4. Then, watch the episode with English subtitles. Repeat this until you can simply listen and understand (without the subtitles!)

<u>Advanced learners:</u> You can converse, read and write fairly easily. You have the basic grammar down, and you can recall vocab, on a wide range of topics, easily. You are able to put the language together so that it s comprehensible.

- 1. Watch the episode with no subtitles the first time to see how much you can understand on your own.
- 2. Watch again with the English subtitles to get anything you may have missed.
- 3. Practice the vocab on Quizlet, as described above.
- 4. Read through the *Intermediate and advanced grammar*, do the activity and check your answers in the Answer Key.
- 5. Then, try the advanced cloze passage activity. Listen with no subtitles and fill in the English words as best you can. Check your answers with the *transcript*.
- 6. Watch the version without subtitles again without any "help."